**The Cooperation and Conflict of Native Americans and New Settlers  
*Performance Task:***  **Assessment Rubric**

***Performance Task:*** “***G5 Museum”***

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| --- | --- | --- | --- | --- |
| **Trait/Score** | **Below** | **Near** | **Meets** | **Exceeds** |
| Essential Questions | * Demonstrates limited or no understanding of the content as related to essential questions. * Includes less than three facts to support how the cooperation and conflict of Native Americans and new settlers are influenced by people, geography and/or values and beliefs..   WORTH 2 | * Demonstrates satisfactory understanding of the content as related to essential questions. * Includes between 3-4 facts to support how the cooperation and conflict of Native Americans and new settlers are influenced by people, geography and/or values and beliefs.   WORTH 6 | * Demonstrates a solid understanding of the content as related to essential questions. * Includes between 4-5 facts to support how the cooperation and conflict of Native Americans and new settlers are influenced by people, geography and/or values and beliefs.   WORTH 9 | * Demonstrates a full and deep understanding of the content as related to essential questions. * Includes six or more facts to support how the cooperation and conflict of Native Americans and new settlers are influenced by people, geography and/or values and beliefs.   WORTH 12 |
| Content Knowledge of Cultures & Societies | Attempts to generate questions  about individuals and groups who  have shaped significant historical changes and continuities  WORTH 2 | Partially generates questions about individuals and groups who  Have shaped significant historical changes and continuities.  WORTH 6 | Adequately generates questions  About individuals and groups who have shaped significant historical changes and continuities.  WORTH 9 | Successfully generates questions  About individuals and groups who  Have shaped significant historical changes and continuities WORTH 12 |
| Skills/Processes | * Insufficient research was completed. Important information was not located or included in notes. * Includes many inaccurate or irrelevant details.   WORTH 2 | * Insufficient research was completed. Some important information was located and somewhat effectively included in notes. * Includes few inaccurate or irrelevant details.   WORTH 6 | * Adequate research was completed. Most important information was located and organized in focused notes. * Includes no inaccurate or irrelevant details.   WORTH 8 | * Exemplary research was completed. Notes with important information located in multiple sources were detailed and organized. * Is complete, well-developed, and entirely accurate.   WORTH 12 |
| Cooperative Work/ Product | * Project shows little or no evidence that students shared responsibility. * Most group members do not understand or participate appropriately. * Presentation has limited visual appeal and is nearly impossible to follow. The format is not effective.   WORTH 0 | * Project shows some evidence that students shared responsibility. * Few group members do not understand or participate appropriately. * Presentation is somewhat visually appealing, but is difficult to follow. The format is somewhat effective.  WORTH 4 | * Project shows clear evidence that students shared responsibility. * All group members understand and participate appropriately. * Presentation is visually appealing and is mostly organized. The format is mostly effective.    WORTH 6 | * Project shows clear evidence that students shared responsibility equally * All group members understand and participate both fully and appropriately. * Presentation is visually appealing and well organized. The format is creative and effective.   WORTH 10 |
| TOTAL POINTS: \_\_\_\_/46 | | | | |

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| ***Performance Task Points*** | |
| ***Exceeds:*** | ***38-46*** |
| ***Meets:*** | ***32-38*** |
| ***Near:*** | ***22-30*** |
| ***Below:*** | ***6-20*** |